		STUDY MODULE D	ESCRIPTION FORM		
Name of the module/subject Fundamentals of geology and geotechnics					de 10134231010125180
Field of	•	neering Extramural First-	Profile of study (general academic, practica (brak)	al)	Year /Semester
	path/specialty	-	Subject offered in: Polish		Course (compulsory, elective)  obligatory
Cycle o	f study:		Form of study (full-time,part-time	e)	
First-cycle studies			part-time		
No. of h	ours		1		No. of credits
Lectu	e: <b>15</b> Classe	s: - Laboratory: -	Project/seminars:	15	3
Status	of the course in the study	program (Basic, major, other)	(university-wide, from anothe	r field)	
		(brak)	(brak)		
Educati	on areas and fields of so	ience and art			ECTS distribution (number and %)
techr	nical sciences				3 100%
Resp	onsible for subj	ect / lecturer:	Responsible for subje	ect /	lecturer:
ema tel. Fac	nż. Tomasz Jeż (lectu ail: tomasz.jez@put.p (61) 665 24 18 ulty of Civil and Envir Piotrowo 5 60-965 Po:	oznan.pl onmental Engineering	-mgr inż. Adam Duda (projects/seminars)) email: -adam.duda@put.poznan.pl tel(61) 665 26 86 -Wydział Budownictwa i Inżynierii Środowiska -ul. Piotrowo 5 60-965 Poznań		
Prere	equisites in tern	ns of knowledge, skills an	d social competencies	S:	
1	Knowledge	mathematics, physics, chemistry, geography, descriptive geometry, fundamentals of architecture and constructions, ecology, fundamentals of surveying			
_		Practical aspects of the abovem	entioned areas.		

# Assumptions and objectives of the course:

competences.

Gaining basic knowledge from geotechnical engineering and building upon this to deepen and to extend. Acquiring competences in geotechnical engineering, geology, ecology necessary to solve engineering problems which may appear as a result of the interaction of a building and its sanitary and heating networks with the ground, bearing in mind all the crucial elements of ecosystem.

Awareness of the necessity to advance, retain, extend and deepen professional and personal

#### Study outcomes and reference to the educational results for a field of study

# Knowledge:

**Skills** 

Social

competencies

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- 1. The graduate has a knowledge ofgeology and geotechnics useful in formulating and solving simple problems in the field of environmental engineering. [K\_W01]
- 2. The graduate has a basic knowledge of foundations of buildingsand constructions as well as placing heat and sanitary installations underground. [K\_W02]
- 3. The graduate has a basic knowledge of developments trends in interaction tree-ground-construction. [K\_W05]
- 4. The graduate has a basic knowledge to understand nontechnical conditions of engineering activity. [K\_W08]
- 5. The graduate knows and understands Polish Standards. [K\_W10]

#### Skills:

- 1. The graduate can get information from literature, databases and from other appropriately selected sources, also in English language in the field of geotechnics and geology.  $-[K\_U01]$
- 2. The graduate can communicate using a variety of techniques in a professional environment of geotechnics and geologists. [K\_U02]
- 3. The graduate has an ability of learning unaided. [K\_U05]  $\,$
- 4. The graduate knows the English equivalents of geotechnical terminology [K\_U06]

#### Social competencies:

# Faculty of Civil and Environmental Engineering

- 1. The graduate understands the need of lifelong learning and can inspireother people. [K\_K01]
- 2. The graduate is aware of the importance and understanding non-technical aspects and results of the engineer's job, including its environmental impact and the resulting resposibility for all decisions made. [K\_K02]

#### Assessment methods of study outcomes

#### Lectures.

Credit is acquired through: presence in the classroom, component tests (x3) and the final test. The total of all the points is then converted into the final grade.

During each lecture the activity of students is graded.

#### Laboratories.

A written test during the last laboratory.

Continuous grading for the duration of the course (activity bonuns).

Optional: additional written task.

### **Course description**

#### Lectures:

- 1. Soil classification. Macroscopic analysis.
- 2. Grain-size analysis.
- 3. Physical properties. Water in soils.
- 4. States of non-cohesive soils.
- 5. Consistency limits.
- 6. Foundations, excavations.
- 7. Compressibility, shear strength, initial stress.
- 8. Field tests.
- 9. Shrinkage and swelling of soils.
- 10. Slope stability. Mass movements.
- 11. Fundamentals of geology.

#### Exercises:

- 1. Macroscopic analysis.
- 2. Grain-size analysis.
- 3. Physical properties.
- 4. States of soils.
- 5. Slope stability.

# Basic bibliography:

# Additional bibliography:

# Result of average student's workload

Activity	Time (working hours)			
1. Attending lectures.	30			
2. Attending project classes.	15			
3. Preparing projects.	10			
4. Homework (calculating projects, literature study, exercises, analyses)	10			
5. Consultations.	10			
6. Preparation for the final test.	10			
Student's workload				

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hours

**ECTS** 

Source of workload

# Poznan University of Technology Faculty of Civil and Environmental Engineering

Total workload	85	3
Contact hours	55	2
Practical activities	30	1